

STAFF PARTICIPATION IN POLITICAL ACTIVITIES

The School Committee believes in the principles of democracy and respects the rights of its employees to participate in the democratic process. These rights include discussing the social, political and economic issues of the day in public venues; participating actively in the political party of their choice; becoming a candidate for public office; and campaigning in the community for candidates and in support of political issues.

While the School Committee respects these rights and encourages its employees to engage in political activities as private citizens, the School Committee believes that campaigning and other political activities of individual staff members should not compromise the instructional program or disrupt the operations of the schools.

In adopting this policy, it is the intent of the School Committee to provide guidance for staff participation in political activities and communicate these expectations to parents, students, and the community.

School employees shall not engage in political activities while carrying out their work responsibilities during the school day, while performing work for the school unit outside of the school day on school premises, or while performing work for the school unit at any other location.

“Political activities” include:

- A. Campaigning for or against any candidate, political party or issue;
- B. An employee’s using their position to attempt to influence students, parents or others to vote for or against any candidate or issue;
- C. Contacting students, parents or others for such purposes;
- D. Wearing apparel with political messages or displays campaign paraphernalia while performing work; or
- E. Soliciting for or collecting funds or distributing material in connection with campaigning or support of political issues.

When engaging in conversations with students outside of classes or school activities, employees should be mindful of the potential effect of their position, authority and influence when stating personal opinions in regard to candidates and political issues.

No school employee shall use the school unit’s resources (e.g., including but not limited to school units networks, copiers, scanners, or mail service) to promote political candidates or parties or to encourage a vote for or against an issue, in accordance with GCSA.

No school unit employee shall use the school unit’s name or logo to promote their candidacy for political office, or to promote other candidates or political positions, or represents their view as those of the school unit or this School Committee.

Nothing in this policy shall prevent an employee from engaging in political activities on school premises when such activities are conducted in accordance with the school unit’s facilities use policy.

Nothing in this policy shall preclude the discussion of political or controversial issues or current events or exposure of mature students to candidates as guest speakers provided that such is done in compliance with the School Committee policy on the teaching of controversial issues (IMB) and policy on guest speakers in schools (IMC).

Nothing in this policy should be construed as precluding mock elections, debates, conventions or other simulated political activities, where the activity is intended as an educational experience.

Nothing in this policy shall prevent the School Committee from providing information or expressing its position or views on any political issue affecting the schools or from directing or authorizing the Superintendent to use school unit resources to accomplish this purpose. The School Committee will not use its influence or school unit resources to promote any particular political party or to promote or discourage the election of any particular candidate.

Cross Reference: GCSA – Staff Computer and Internet Use
 IMB – Teaching About Controversial/Sensitive Issues
 IMC – Guest Speakers in Schools
 KF- Community Use of School Facilities
 KHC – Distribution of Non-school/Community Materials

Adopted: June 18, 2019