

CODE: IKE

PROGRESS THROUGH THE GRADES

In general, students will progress from grade to grade based on their successful completion of the grade level expectations. However, the School Committee recognizes that some students may require a shorter or longer time to meet the instructional goals.

Effective communication with parents is critical to a student's success as progress is carefully monitored. The Superintendent, school administrators and teachers are responsible for ensuring that parents are kept informed of their child's progress through progress reports, parent conferences, electronic gradebooks and other appropriate means. Parents are responsible for keeping themselves informed regarding their child's progress and to inform their child's teacher(s) of any information that may impact student performance.

When progress is determined to be inadequate for a student or when a student exceeds the learning expectations, a district response to the need will be identified.

School administrators, teachers and guidance counselors shall consider the following in making recommendations:

- Differentiation within the classroom
- Individual student support within the classroom
- Revised course of study
- Before/after school support
- Placement

When a change in grade progression or school placement is under consideration, the following factors shall be considered:

- Standardized testing scores
- Student performance on classroom assessments
- Attendance
- Motivation, attitude and behavior
- Parent and teacher input
- Age / sibling placement
- Individual educational plans

The building administrator shall be responsible for making the decision regarding retention or acceleration, in consultation with the student's parents, teacher(s), and guidance counselor. Parents dissatisfied with the building administrator's decision may appeal it to the Superintendent of Schools in writing within 14 calendar days. The Superintendent shall review the matter and request additional information, if appropriate. The Superintendent's decision shall be final.

Any decisions concerning special education students shall be in consultation with the Director of Special Education and will be aligned with the student's Individualized Education Plan (IEP).

Adopted: February 19, 2013