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**PARENT INVOLVEMENT IN TITLE I**

The Committee endorses the parent/guardian involvement goals of Title I and encourages the regular participation by parents/guardians in all aspects of the Kittery School Department's Title I programs.

For the purpose of this policy, "parents" includes guardians and/or other family members involved in supervising the child's schooling.

**I. DISTRICT-LEVEL PARENT/GUARDIAN INVOLVEMENT POLICY**

In compliance with federal law, the Kittery School Department will develop jointly with, agree on with, and distribute to parents/guardians of children participating in the school system's Title I programs a written district-level parent/guardian involvement policy.

Annually, parents/guardians will have opportunities to participate in the evaluation of the content and effectiveness of the Kittery School Department's parent/guardian involvement policy and in using the findings of the evaluation to design strategies for more effective parent/guardian involvement and to make revisions to the policy.

**II. SCHOOL-PARENT INVOLVEMENT POLICY**

As required by law, each school in the Kittery School Department that receives Title I funds shall jointly develop with parents/guardians of children served in the program a school parent/guardian involvement policy, including "School-Parent Compact" outlining the manner in which parents/guardians, school staff, and students will share the responsibility for improved student academic achievement in meeting State standards. The school policy will be distributed to parents/guardians of children participating in the school's Title I programs.

The "School-Parent Compact" shall:

- A. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment enabling children in the Title I program to meet the State's academic achievement standards;
- B. Indicate the ways in which parents will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, monitoring television watching, volunteering in the classroom,

and participating, as appropriate, in decisions related to their children's education and positive use of extra-curricular time; and

- C. Address the importance of parent-teacher communication on an ongoing basis, with, at a minimum, parent-teacher conferences, frequent reports to parents/guardians, and reasonable access to staff.

### **III. PARENT INVOLVEMENT MEETINGS**

Each school receiving Title I funds shall convene an annual meeting to which all parents/guardians of eligible children shall be invited to inform them about the school's participation in Title I and to involve them in the planning, review, and improvement of the school's Title I programs and the parent/guardian involvement policy.

In addition to the required annual meeting, at least one other meeting shall be held for parents/guardians of students participating in Title I programs.

These meetings shall be used to provide parents/guardians with:

- A. Information about programs the school provides under Title I;
- B. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency level students are expected to meet;
- C. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children; and
- D. The opportunity to submit comments to the district level if they are dissatisfied with the school-wide Title I program.

Title I funding, if sufficient, may be used to facilitate parent/guardian attendance at meetings through the payment of transportation and childcare costs.

### **IV. PARENT RELATIONS**

Parents/guardians of children identified for participation in a Title I program shall receive an explanation of the reasons supporting their child's selection, a set of objectives to be addressed, and a description of the services to be provided. Parents/guardians will receive regular reports on their child's progress and be provided opportunities to meet with the classroom and Title I teachers. Parents/guardians will also receive training, materials, and suggestions as to how they can assist in the education of their children at home.

**V. DELEGATION OF RESPONSIBILITY**

The Superintendent/designee shall be responsible for ensuring that the Kittery School Department's Title I plan, programs, and parent/guardian involvement policies comply with applicable law and regulations and for developing administrative procedures, as needed, to implement this policy.

*Please call your building principal if you need further information about the Title I Programs.*

Legal References: 34 CFR Part 75 §200.34; NCLB-A Title I Part A §1118

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